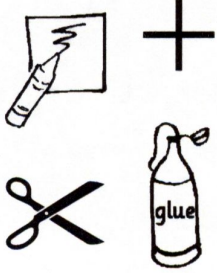


**Activity 22****(Book 4)**

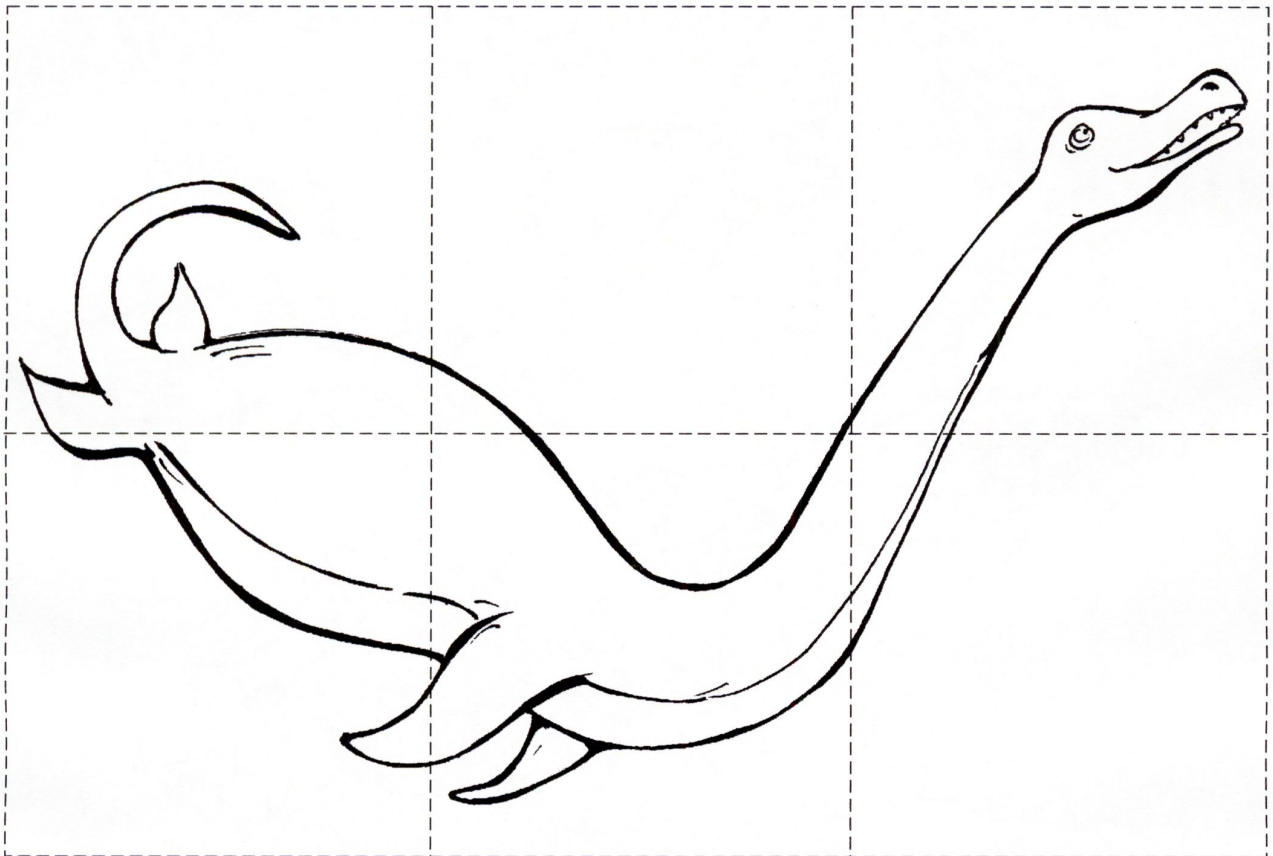
Look at pages 6-7 of Book 4.

On the activity sheet, colour the sea monster the same as in the book.

Cut along the broken lines.

Use the cut pieces to make a jigsaw.

On thick card, draw your own sea monster. Stick small pieces of coloured paper onto it to complete it.



**Activity 23**

123

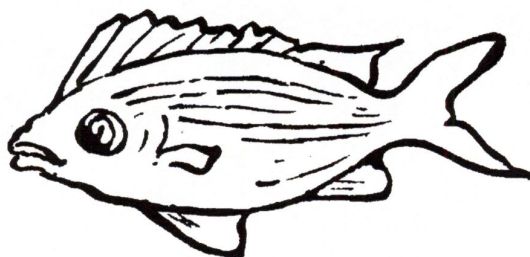
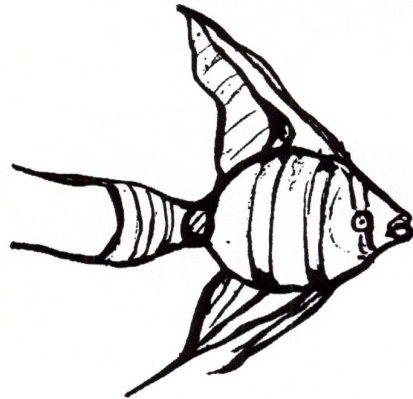
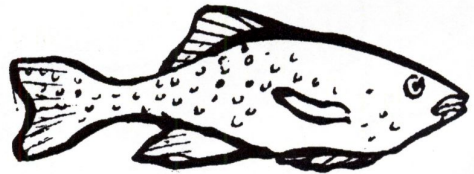
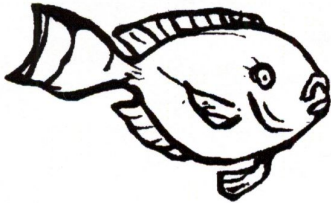
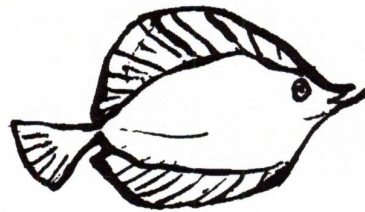
**(Book 4)**

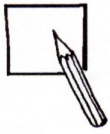
Look at the fish on pages 8 and 9 of Book 4. Find different coloured fish on request.

On the activity sheet, find the same fish and colour each of them as in the book.

Count all the fish.

Use a pencil to go over the dotted number 8. Remember to start it at the big spot.



**Activity 24**

abc

123

**(Book 4)**

On the activity sheet, join up all the broken lines.

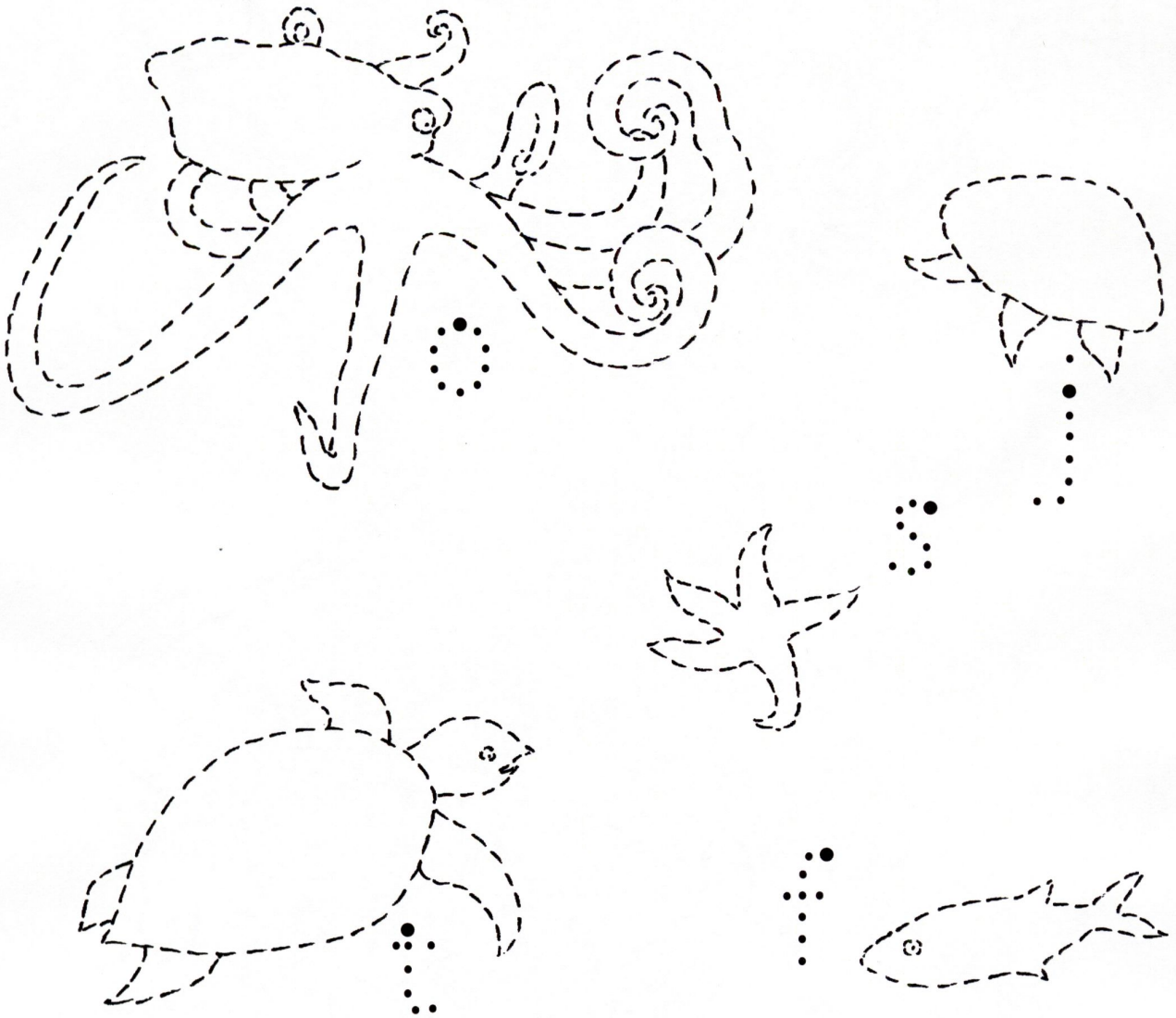
Discuss the names of the sea creatures.

Look at pages 4-5 of Book 4. Find the same sea creatures.

Use a pencil to go over the dotted letters on the activity sheet. Remember to start each letter at the big spot.

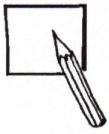
Copy underneath.

Using the book (pages 4-5) count the points on the starfish, the number of barnacles in the corner and the number of turtles.



**Activity 25**

**(Book 4)**



123

Look at the sea creatures on pages 12-13 of Book 4.

On the activity sheet, find the sea creatures that you think feel hard. Count them.

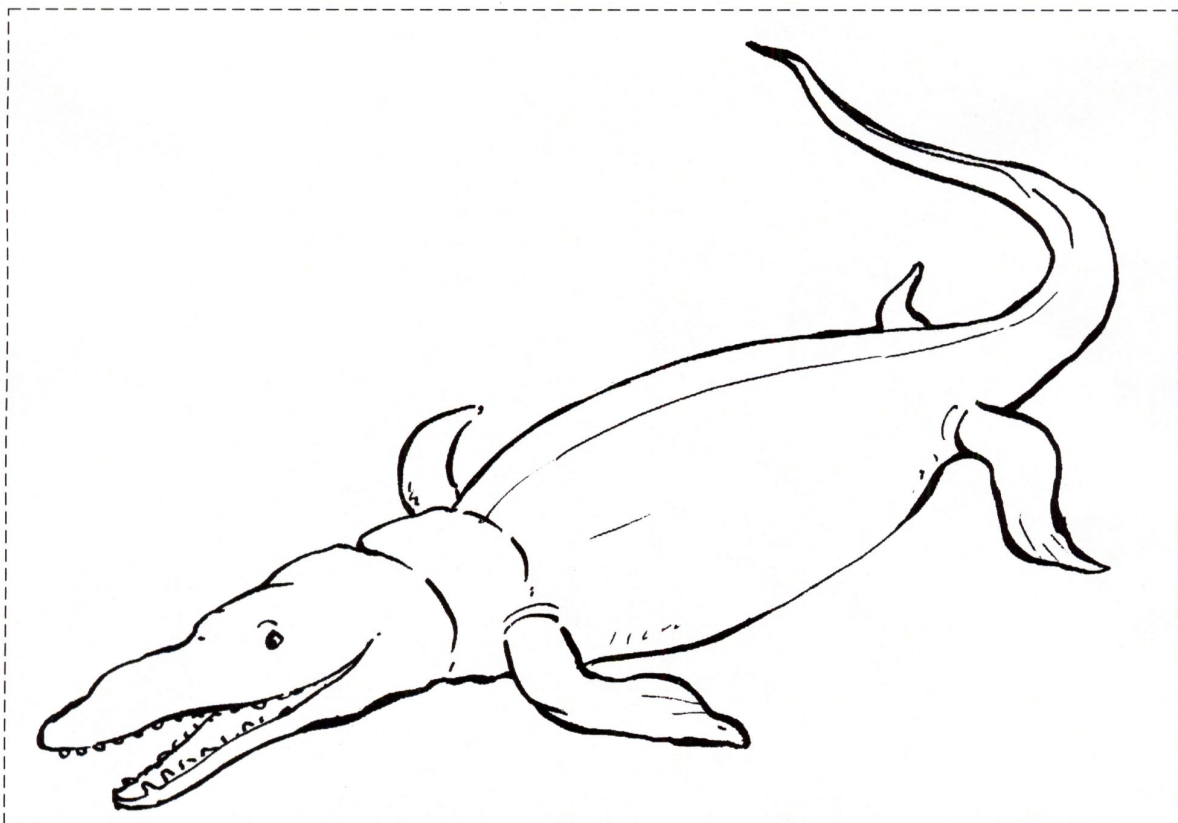
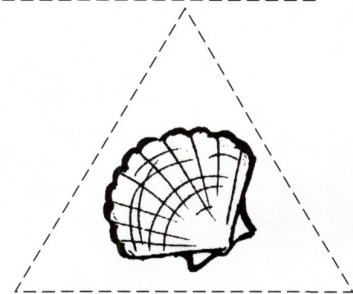
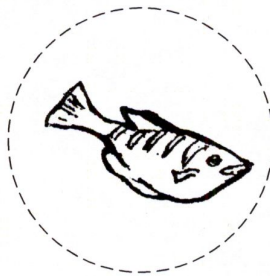
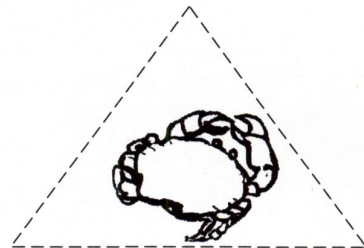
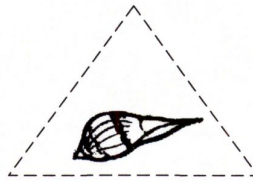
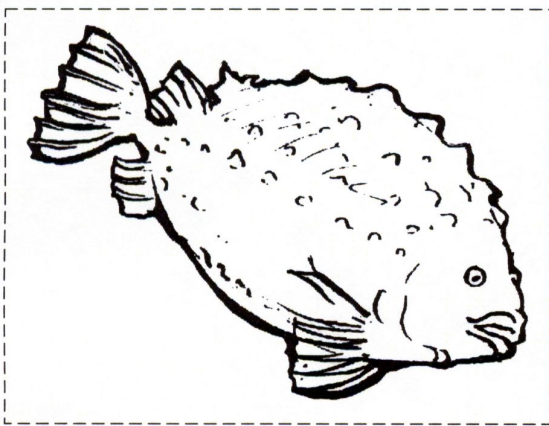
Find and count the small fish.

Find the big sea creatures. Count them.

Count all the fish.

Use a pencil to join up the broken lines. Identify the shapes made.

Use a pencil to write over the dotted number 6. Remember to start it at the



**Activity 26**

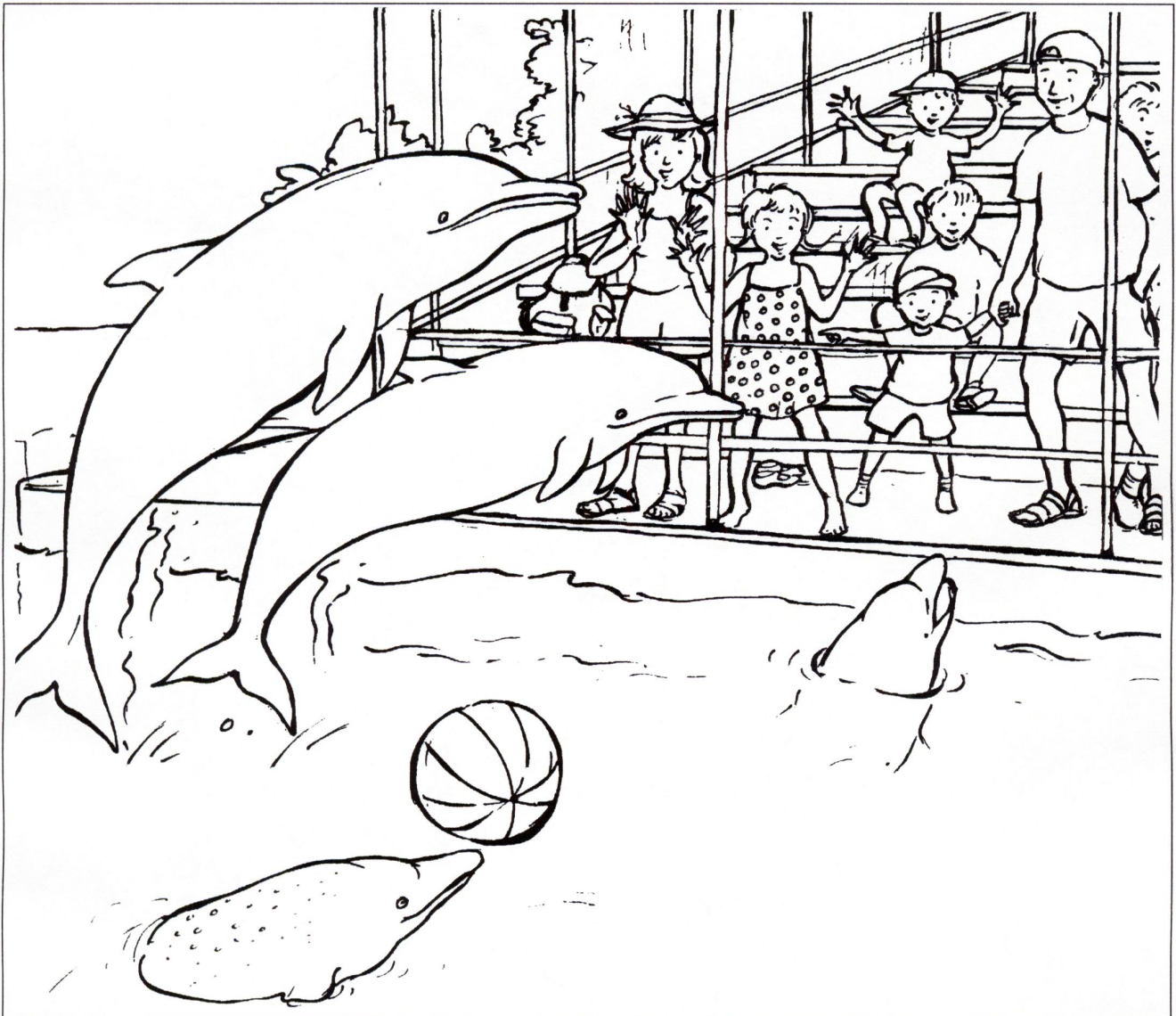
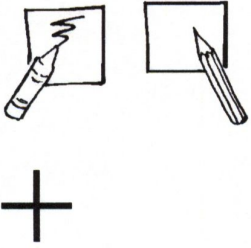
**(Book 4)**

Look at pages 18-19 of Book 4.

On the activity sheet, identify the items at the bottom and match them to ones on the main picture. Join a line between the pairs.

Ask questions, e.g., 'What is Daniel doing?' 'Why is Daniel holding his dad's hand?' 'Why are Daniel and his dad wearing caps?' Discuss what clothes would be worn on a very hot day.

On large paper, draw a hot day picture of yourself with your mum or dad, holding their hand and wearing suitable attire including sun hats or caps.



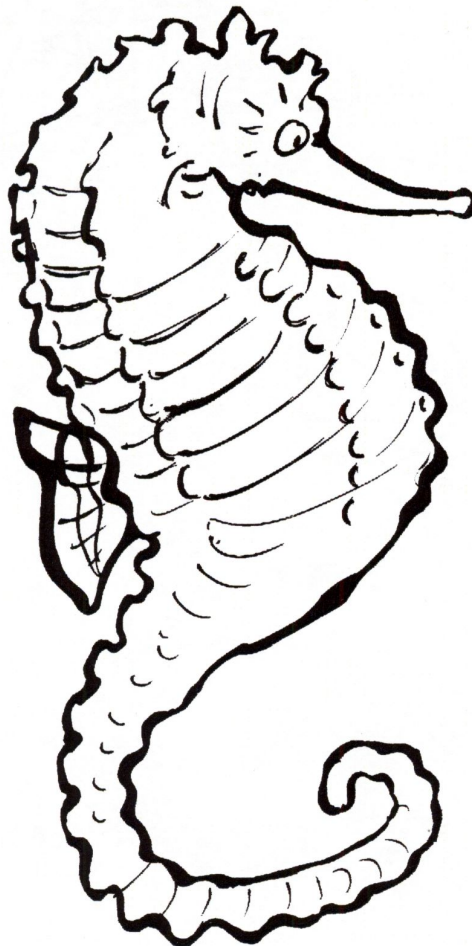
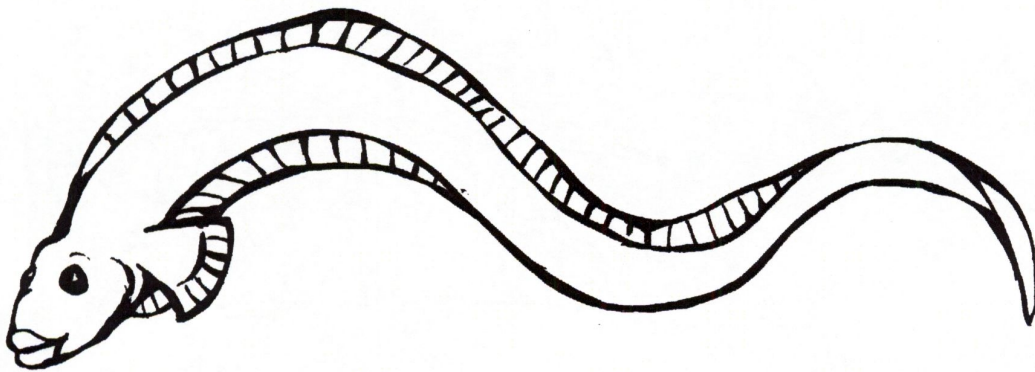
**Activity 27****(Book 4)**

Look at the pictures on pages 20-21 of Book 4. Discuss the differences.

On the activity sheet, identify the 2 creatures.

Glue shiny pieces of paper onto the eel and small pieces of corrugated card onto the sea horse.

Ask questions, e.g., 'Which one feels smooth?' 'Which one is rough?' 'Which one is long and thin?' 'Which one is fatter?'



**Activity 28**

123

**(Book 5)**

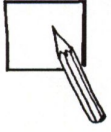
Count the birds in the air and then the ones on the ground on the activity sheet. Discuss whether more are in the air or on the ground.

Use a pencil to go over the dots of the numbers 8 and 7. Remember to start each number at the big spot.

Look at the birds on pages 4-5 of Book 5. Colour the ones on the activity sheet the same colours.

Ask questions, e.g., 'Which bird is the smallest?' 'Which is the biggest?'



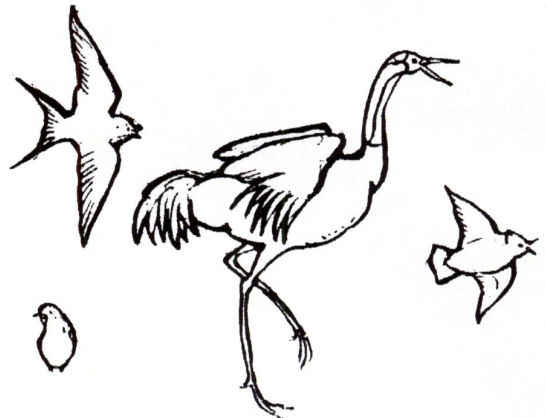
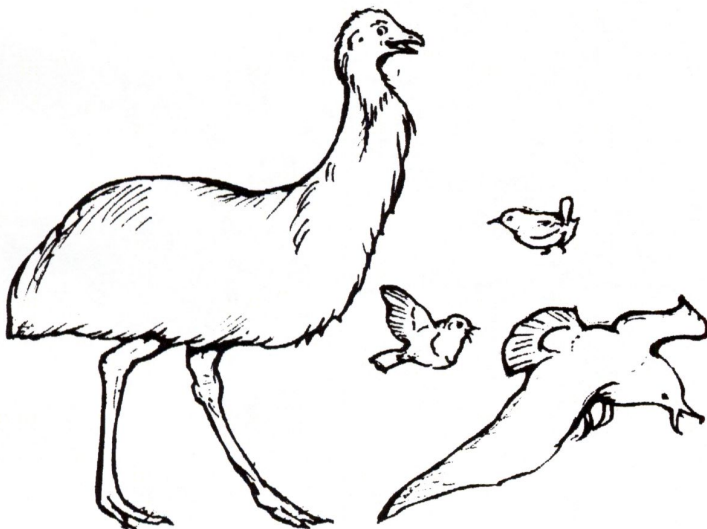
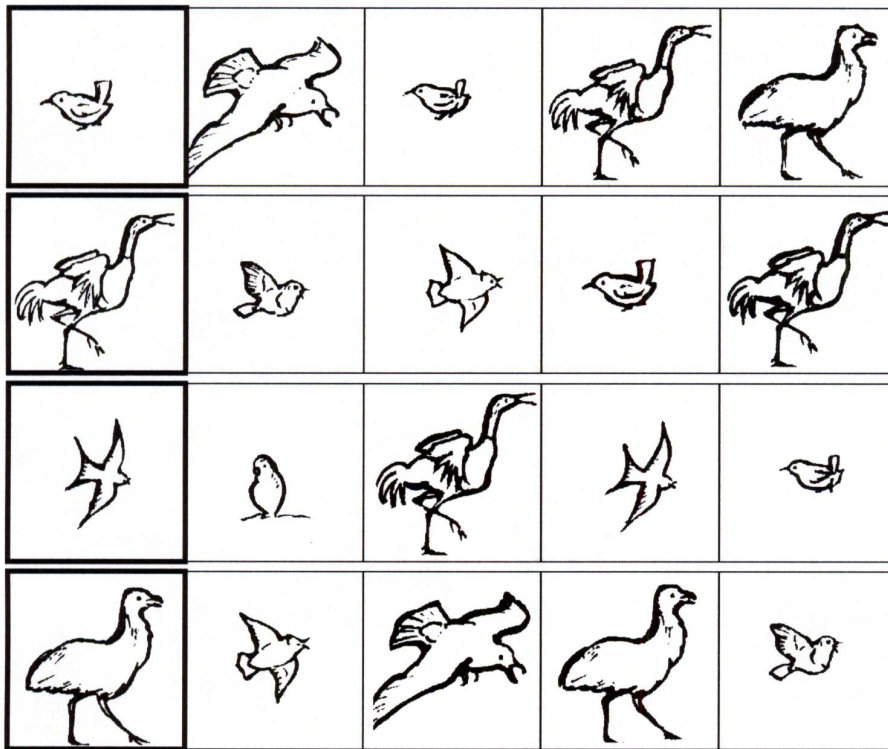
**Activity 29****(Book 5)**

Look for all the big birds and then all the little birds in Book 5.

On the activity sheet, match the first bird in each line with the same one along the line. Put a circle round the pairs.

At the bottom, use a red crayon to join up all the little birds and a blue crayon to join up all the big birds.

Ask questions, e.g., 'Can you sing sweetly?' 'Can you screech loudly?'





**Activity 30****(Book 5)**

Look at pages 8-9 in Book 5. Discuss.

On the activity sheet, draw eagles in the top rectangle and penguins in the bottom one.

Use a pencil to join up the dots of the letters of the words. Remember to start each letter at the big spot.

Talk about the habits of eagles and penguins. Pretend to be an eagle flying high and then a penguin shuffling along.

eagles

penguins

**Activity 31**

123

**(Book 5)**

Look at the eggs on pages 12-13 of Book 5. Discuss.

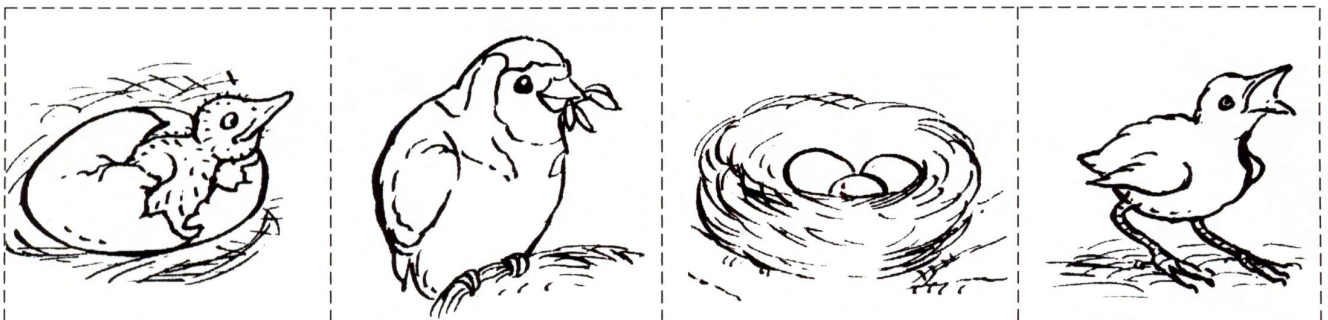
On the activity sheet, colour the whole eggs green, the cracked ones blue and the broken open half eggs, brown.

Draw a little yellow chick beside each brown egg.

Look at the pictures at the bottom. Discuss.

Cut along the broken lines.

Sort the pictures into the sequence of events.



**Activity 32**

123

abc

**(Book 5)**

Look at the parrot on pages 14-15 of Book 5. Identify all the colours on it.

On the activity sheet, colour the parrot in the colours suggested.

Use a pencil to go over the dots of the parrot word. Remember to start each letter at the big spot.

Copy underneath.



- 1 red
- 2 yellow
- 3 blue
- 4 green

parrot

### Activity 33



#### (Book 5)

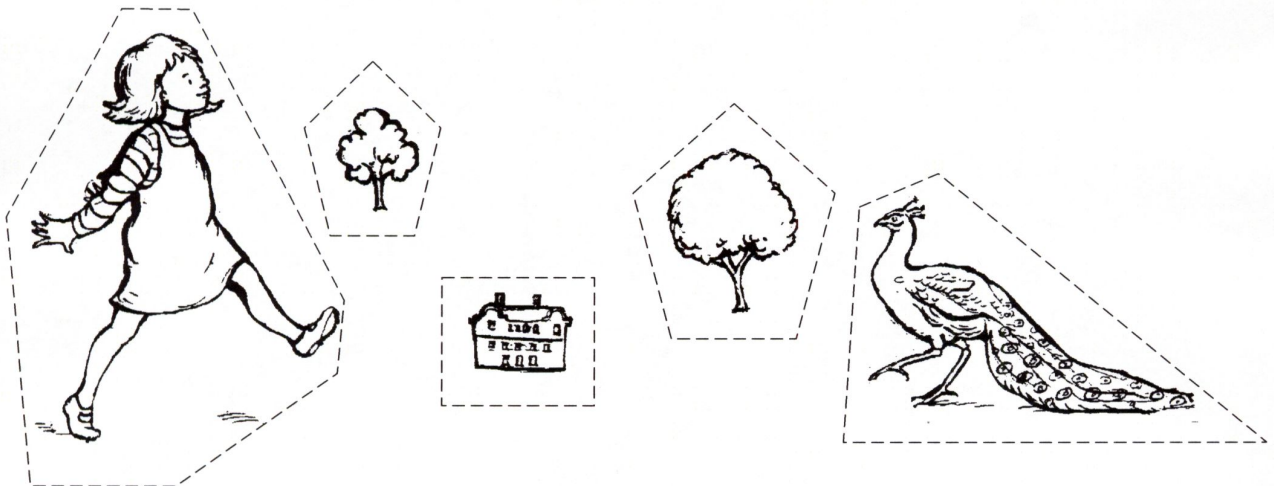
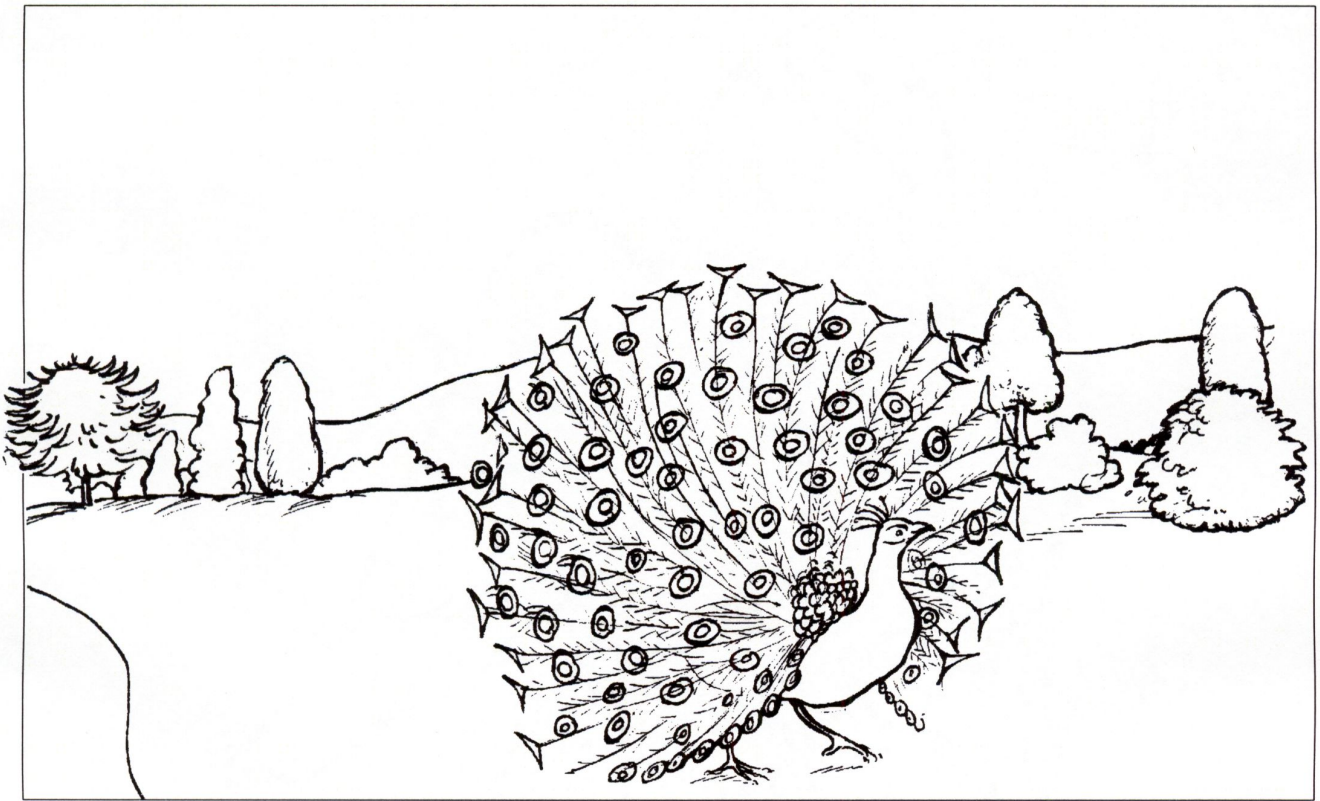
Look at the peacock on pages 16-17 of Book 5.

Look at the activity sheet. Discuss what is missing when comparing it with the book picture.

Glue some shiny coloured paper and/or sequins onto the big peacock.

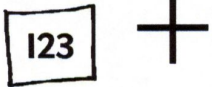
Cut along the broken lines of the pictures at the bottom. Glue the small pictures onto the main picture.

Explain that big things look little when they are far away. Look at a big item, e.g., a house. Stretch out your hand in front of your face towards the item. It looks like a house is hiding behind your hand!



### Activity 34

#### (Book 5)



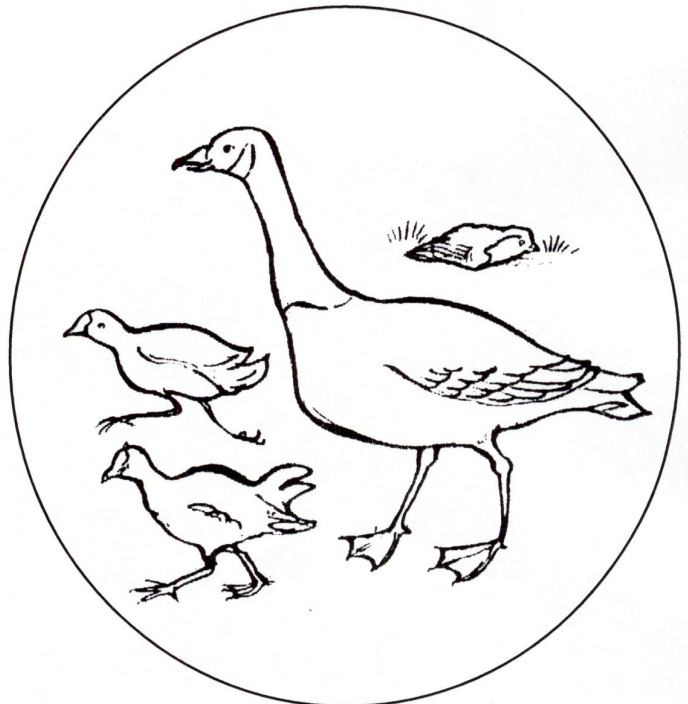
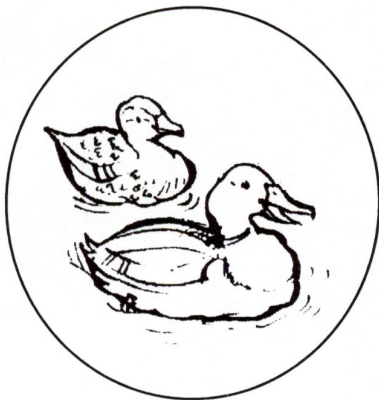
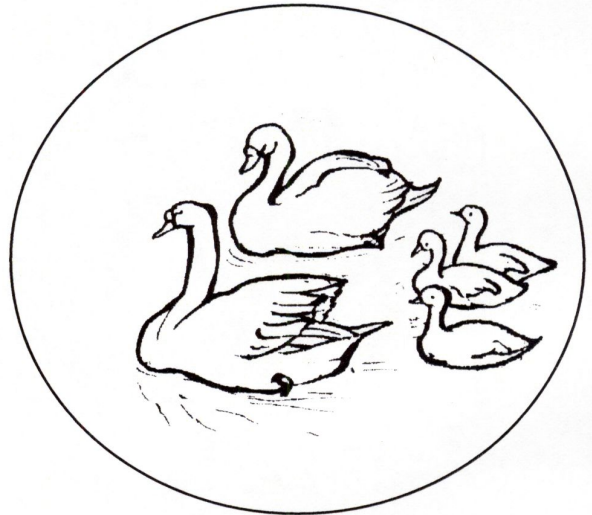
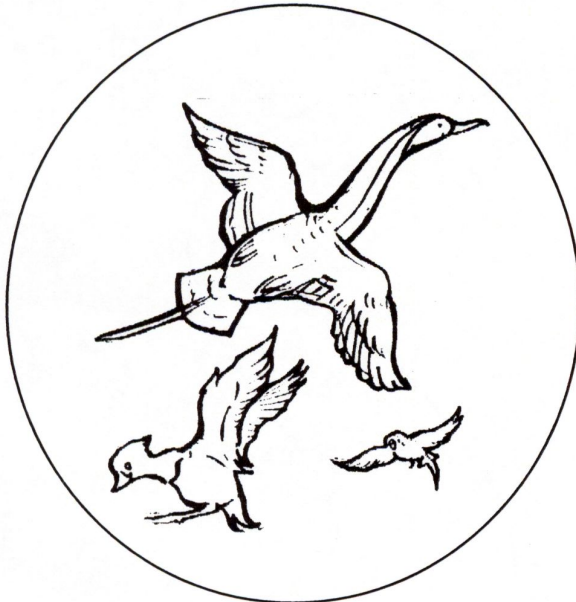
Look at pages 20-21 in Book 5. Identify the birds.

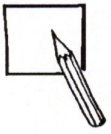
Look at the activity sheet. Identify the 4 numbers.

Use a pencil to go over the dots of the numbers. Remember to start each number at the big spot.

Count the number of birds in each circle. Make a line from the number to the appropriate circle.

On a piece of paper, draw one owl copied from page 19. Colour it with crayons or glue little feathers/pieces of paper onto it. Ask questions, e.g., 'Can you sit and stare?' 'Can you hoot?'



**Activity 35**

123

**(Book 5)**

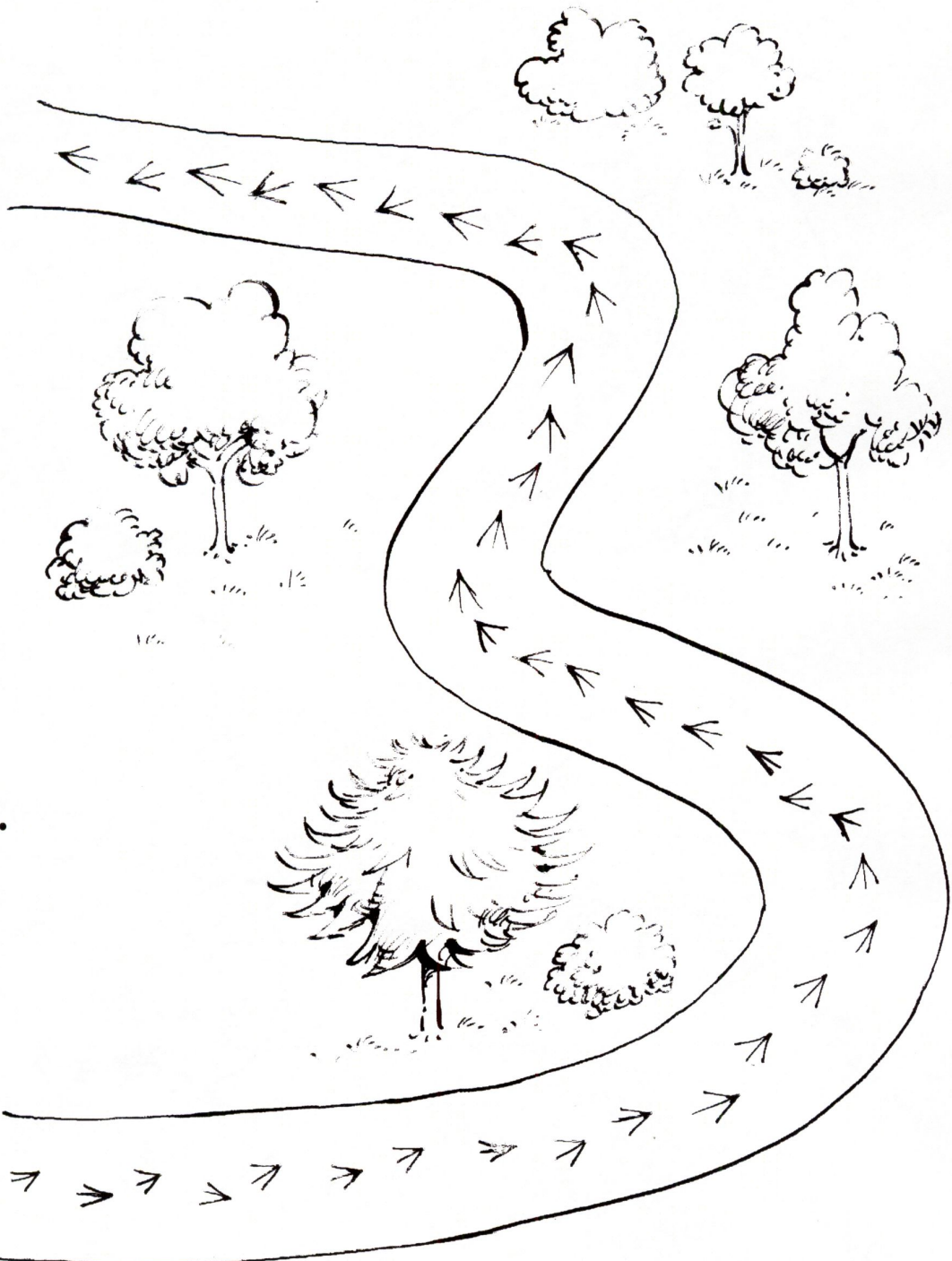
Look at pages 22-23 in Book 5.

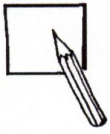
On the activity sheet there is a trail of birds' feet.

Pretend you are Daniel. Instead of a stick, use a pencil to join up the foot marks on the trail from Daniel to his parents without touching the edges of the path.

Count the number of trees. With a pencil join the dots to write number 4. Remember to start it at the big spot.

Copy underneath.



**Activity 36****(Book 6)**

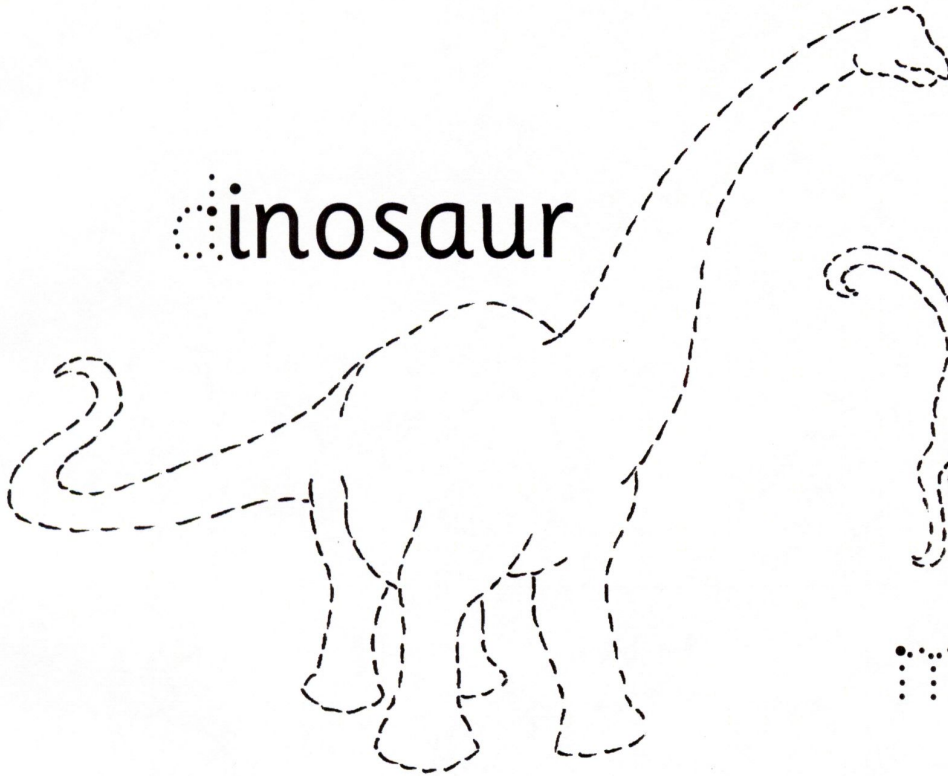
Look at the animals on pages 4-5 of Book 6.

On the activity sheet, use a pencil to join up the broken lines.

Identify the animals.

Use a pencil to go over the dotted initial letters of each name. Remember to start each letter at the big spot.

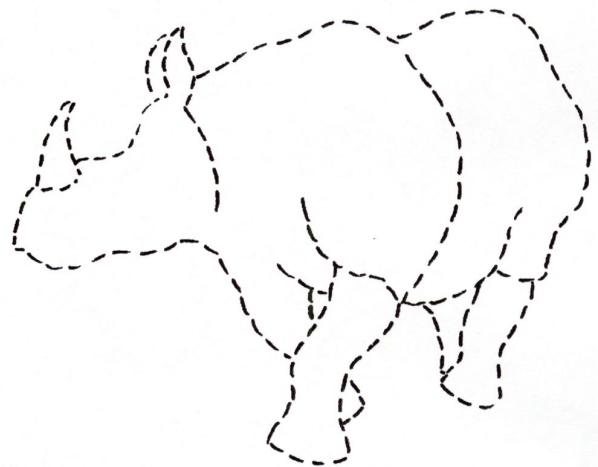
inosaur



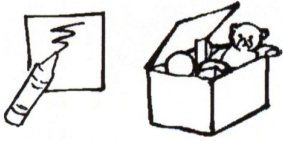
onkey



ear



hinoceros

**Activity 37****(Book 6)**

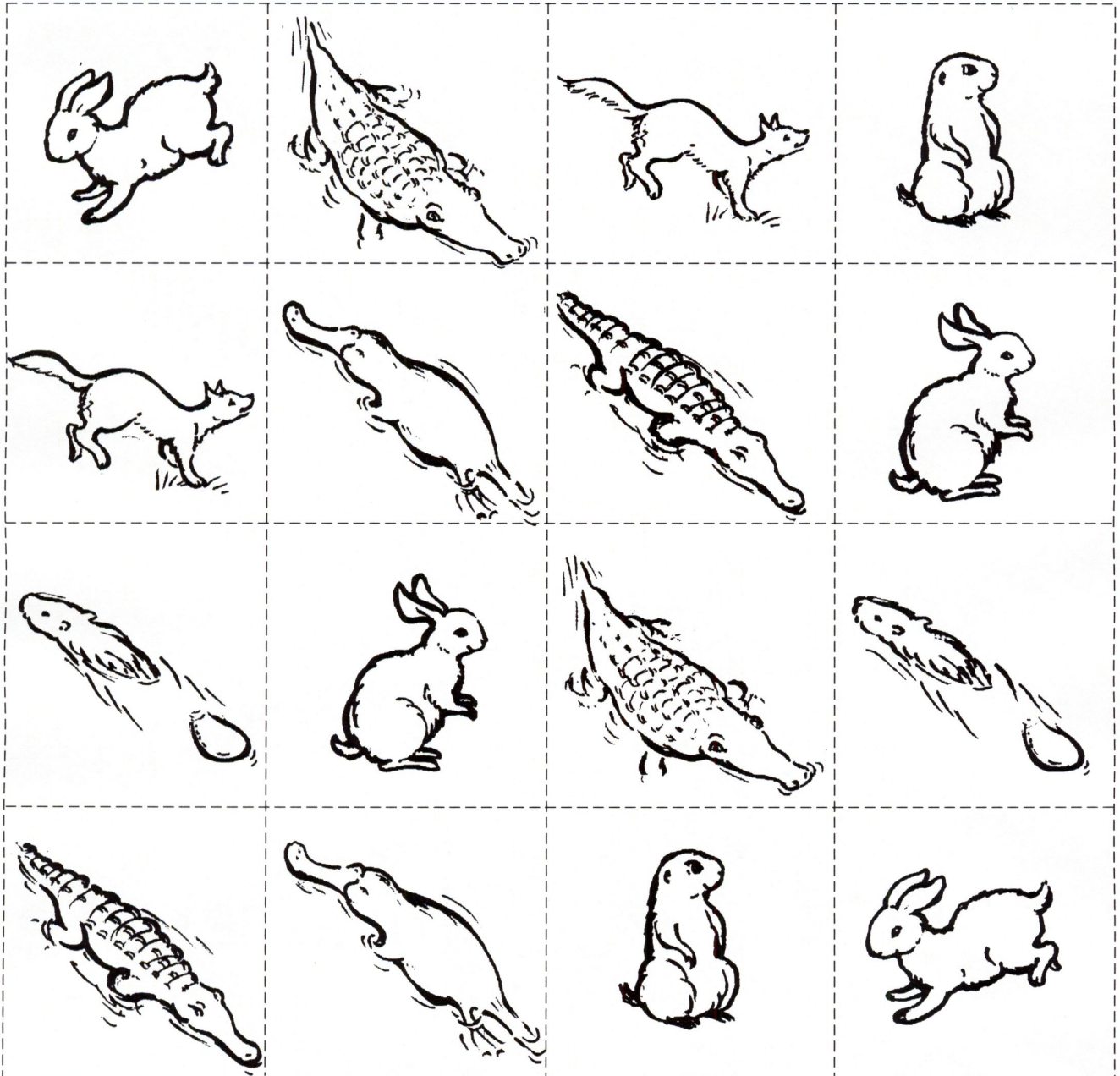
Look at pages 8-9 in Book 6. Discuss.

On the activity sheet, discuss the animals.

Cut along all the broken lines.

Sort the animals that are swimming, jumping and sitting. Count those in each group.

Find pairs of each animal.





### Activity 38

#### (Book 6)

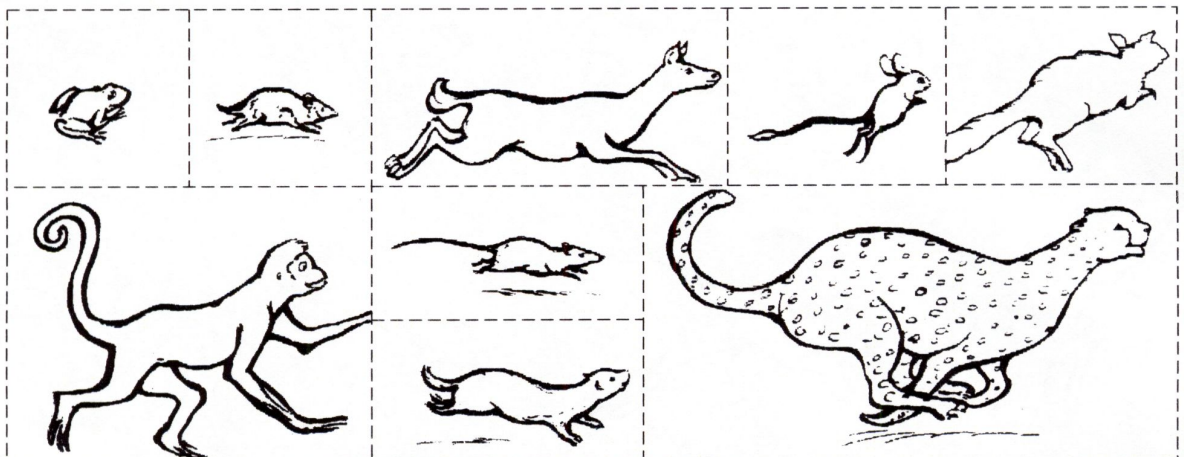
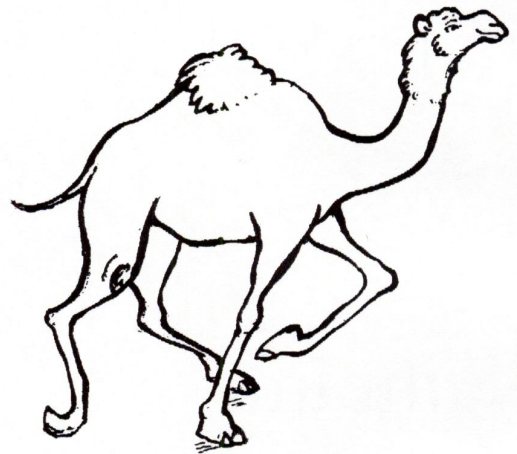


Look at all the big and small animals on pages 10-11 of Book 6.

On the activity sheet, cut along the broken lines.

Sort the pictures into big and small. Glue them onto the small (mouse) and big (camel) columns. Count animals in each column.

Ask questions, e.g., Which column has most? Are there more big animals than small ones?



**Activity 39****(Book 6)**

Look at the animals on pages 10-11 of Book 6. Discuss.

On the activity sheet, cut along the broken lines.

Explain the words jumping and running. Sort the animals into jumping and running groups.

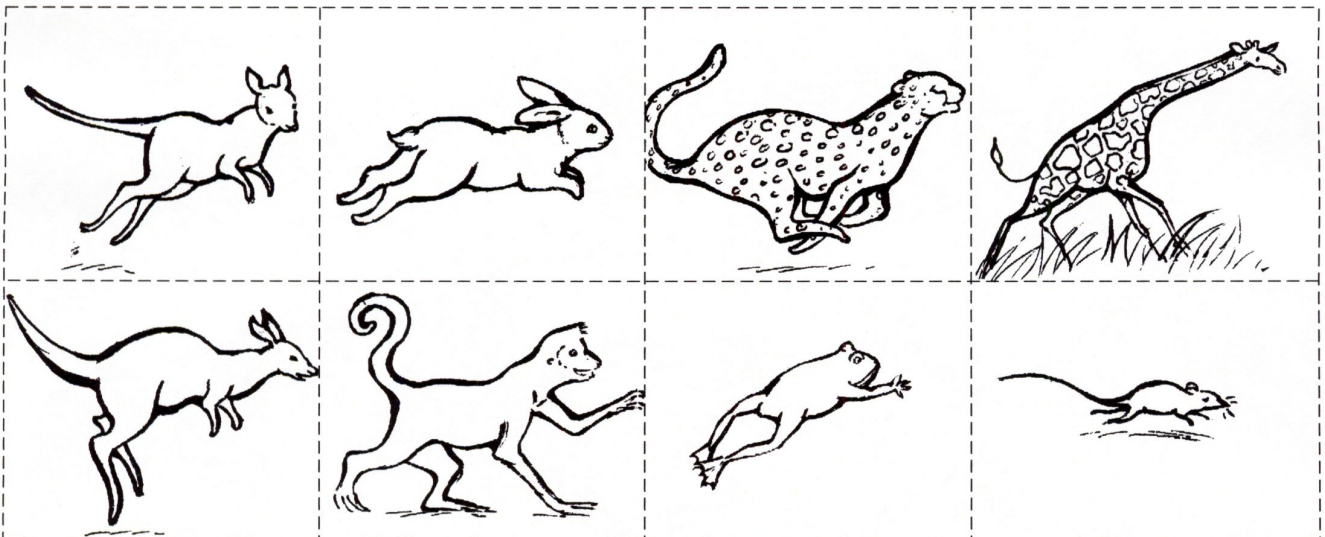
Use a pencil to go over the dotted initial letters. Remember to start each letter at the big spot.

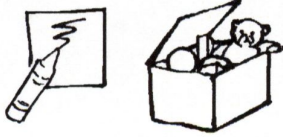
Glue the pictures beside the appropriate word.

Count each line of animals. Count all of them.

umping

unning



**Activity 40****(Book 6)**

Look at pages 14-15 of Book 6. Compare the different shades of grey, blue and brown.

On the activity sheet, colour the pictures in the same different shades of colour. [Provide dark and light brown, blue and grey crayons to make the task easier.]



### Activity 41



#### (Book 6)

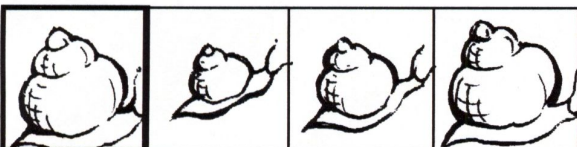
Look at pages 16-17 of Book 6.

On the activity sheet, find all the squirrels and snails. Count each group.

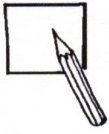
Use an orange crayon to join up all the squirrels. Use a purple crayon to join up all the snails.

At the bottom, find the matching pairs. Colour them.

123



### Activity 42

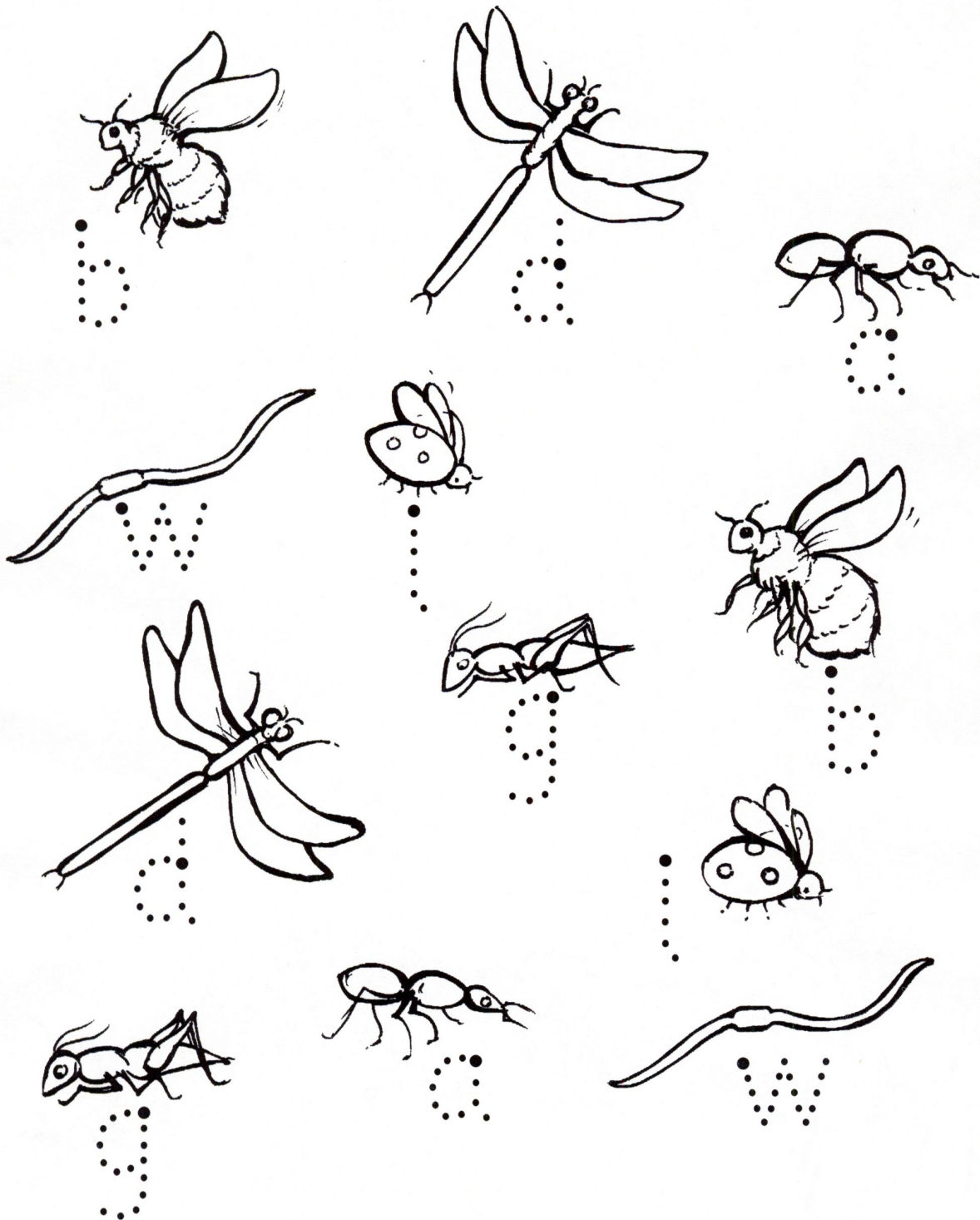


### (Book 6)

Look at pages 18-19 of Book 6.

On the activity sheet, find pairs of creepy-crawlies. Join each pair with a line. Use a pencil to go over the letters. Remember to start each letter at the big spot.

Ask questions, e.g., 'Which creepy-crawlies make noises?' 'Which ones are quiet?' 'Can you jump like a grasshopper?' 'What sound do bees make?' 'Can you crawl like a beetle?'



### Activity 43

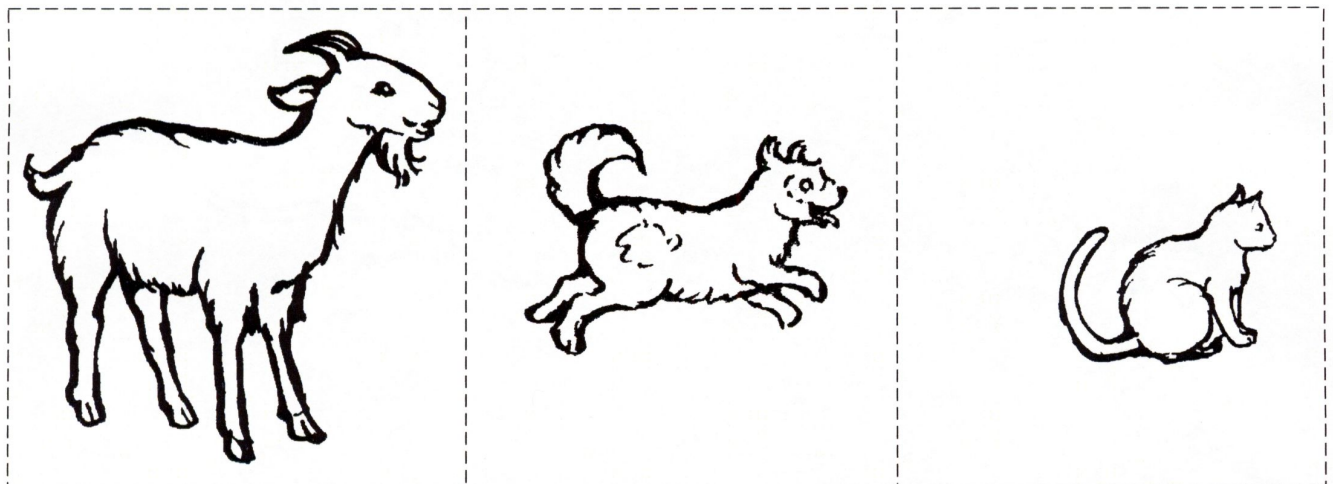
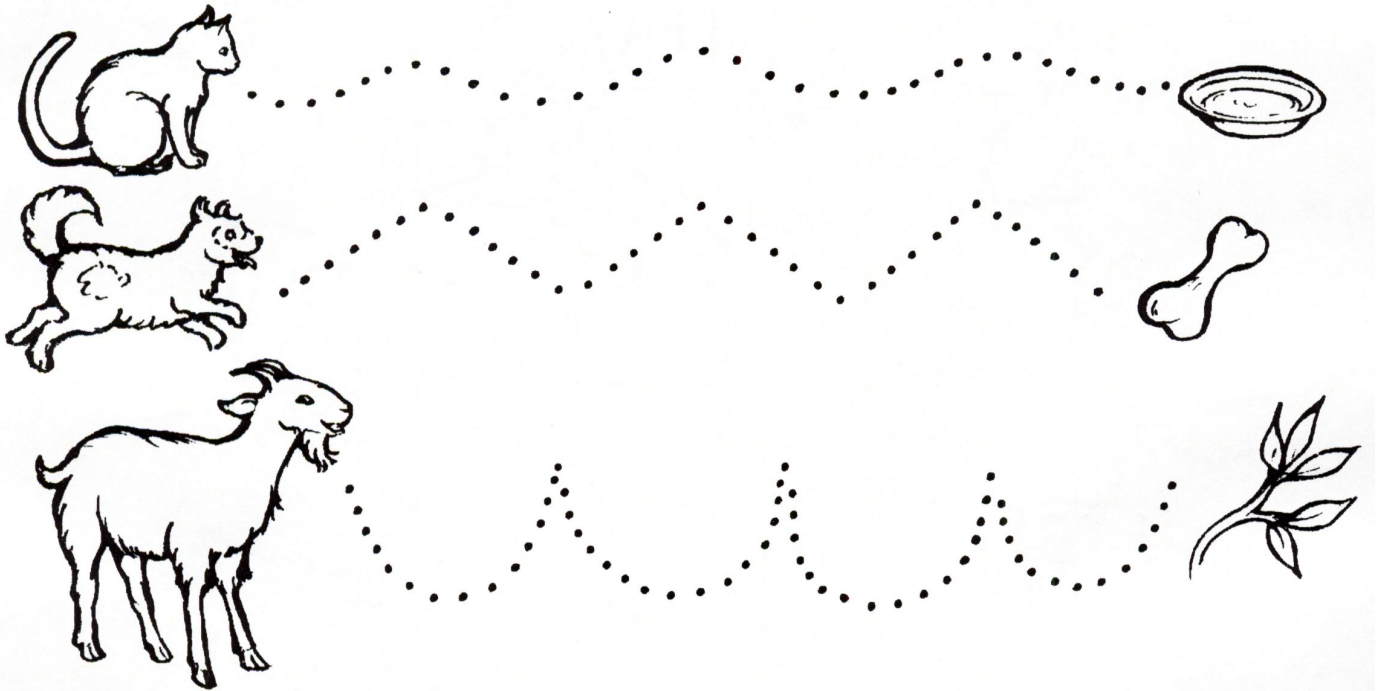
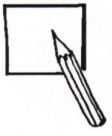
(Book 6)

Look at pages 20-21 of Book 6.

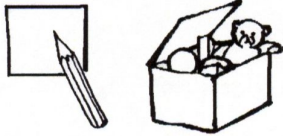
On the activity sheet, join up the dots from left to right.

Cut along the broken lines.

Sort the pictures into order of size.



### Activity 44



123

### (Book 6)

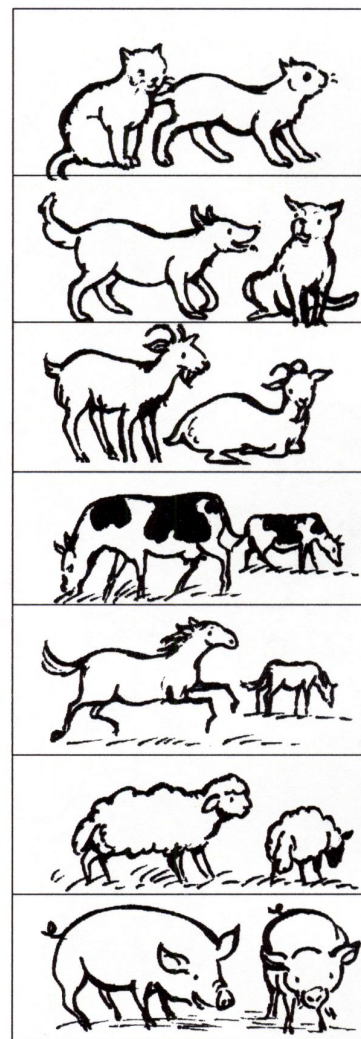
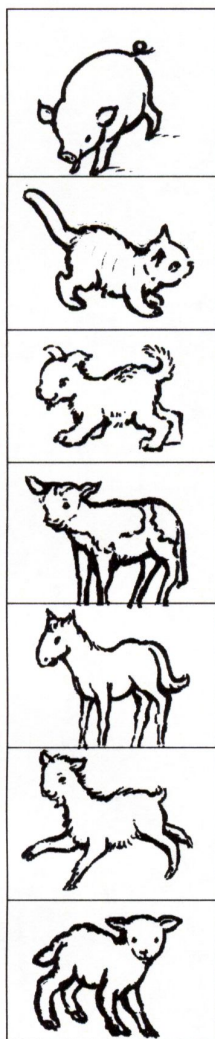
Look at pages 22-23 of Book 6.

On the activity sheet, discuss the animals.

Draw a line from each baby animal to its parents.

Count the number of baby animals.

Use a pencil to write over the dotted 7. Remember to start the number at the big spot. Copy.



## Activity 45



### (Book 7)

(Look at pages 18-19 of 7.) <sup>omit</sup> Discuss gender, age and clothes.

On activity sheet, find different groups of people. Join up men with a blue pencil crayon and the women with red. Put green circles round the boys and yellow ones round the girls.

Lie on a large piece of paper with limbs outstretched. Someone else can draw round the body. Clothes can be drawn on the paper (the same as is worn). Glue pieces of fabric onto the drawn clothes. Ask, 'What is missing?' Draw eyes, ears, nose and mouth and add wool for hair.

